

P-20 Education Partnership  
November 17, 2022 2:30-4:00pm  
Virtual via Zoom

### **Introductions**

- Prepare for the special report review meeting in January
- Both report review and regular P20 meeting in January
- Still deciding which meetings in 2023 will be virtual vs. hybrid

### **Update on Executive director**

- Application window closed earlier this week
- Executive committee will act as review committee
- 8 applicants

### **Developing Research Priorities: next steps and discussion**

- Research group met earlier this semester
- Several questions came up
  - We would like Education Partnership as a whole to answer these questions – breakout group
- FAL, DUC, COV, CSEBC subgroups set goals that we need to discuss
  - Create a punch list – things that we can prioritize, low hanging fruit, things that need to be worked out in a project management style
  - Should help the coordinator get started when they first get here
- Group #3
  - Discussion on getting out of the pandemic
  - Took on the question of emergent issues – things to focus on over next 3-5 years
  - Level-setting
  - Creating strategies to align and collaborate better across all groups – inter-agency
  - How do we prepare youth coming in, seeing what their educational pathways are
  - Better financial aid system that centers on needs of students
  - How do we communicate value of higher education?
- Group #5
  - Conversation was framed around concerns about post-secondary access and opportunity
  - Access outcomes in education and employment
  - How do we get information to parents? - Accessible information
  - Ramp up to readiness
  - Funding model of PSEO – how is it working and incentivizing things?
  - How are our higher education and employers assessing our students' credentials?

- Finances continue to be a major concern – one of the main reasons students drop out or don't attend college
- Group #1
  - Tackled questions 1, 2, and 5
  - Importance of sharing post-secondary credentials with DEI lens
  - Benefit of greater clarity for expectations of k-12 education in relation to post-secondary
  - Increasing counselors
  - Collaboration and reaching across institutions for rich discussions centered on equity – continuing to nurture those communities
  - Fate of education of MN is of an interdependent nature – need to work together when going to the legislature
  - Pandemic related issues around mental health and needs of incoming students – meeting students at the level of their need, and diversifying the way we meet their needs
  - Need to engage with learners of all backgrounds – where can P-20 step in?
- Group #2
  - Lack of infrastructure for interagency structure that work together to get things done
  - There is no one place or agency of people where we can find out what the resources are, what the information is, etc. – especially around workforce needs
  - Diversifying the teacher workforce, how to leverage different activities that have been happening in this space to maximize benefit to students
  - Things are currently decentralized and “owned” by different agencies – makes it difficult for people to find what they need
  - Common themes around access to data – how do we find out what our students are really experiencing in higher education experiences? Who owns this data, how do we get this information?
  - How do we do our work more collectively overall?
- Group #4
  - Tackled Question 3 – conversation about being in an appropriate lane
  - We are fairly higher ed centered
  - There are other ways we can show up for other agencies
  - Early childhood and early access helps to support students to be college ready and career ready
  - Using our partnership to our full capacity – we need to understand everyone's role and what we each offer – be more specific in order to work to meet our goals
  - Climbing enrollment management – look at things from an equity lens.
  - We're not at a place to fully understand the impact of COVID yet – we need more answers about online education, access, and emerging issues in the teacher workforce
  - Really reimagine education in both technology and climate change
  - Importance of 21<sup>st</sup> century skills
- “Punch List”
  - Transition of student experiences now coming out of K12
    - Many of us are struggling with this in higher ed and career world

- Lasting impacts are unknown
- How do we raise a collective voice to address this?
- Much more integration – P20 council might be where this should be happening
- How do we make our colleges ready for our students?
- Increasingly worries about decreasing enrollments for low income students, students of color, etc. – how do we make college ready and affordable for these students? COVID is showing issues that were already there, but have exacerbated or highlighted them
- In 2020, 35% of students are not going to college (MOHE stat)

### **Legislative Report**

- Stay the course with topics from last year's report, but also provide update with where we are in each four groups
- We will need an update on each group's activities for last year by mid-December
  - Will provide basis for legislative report
  - Conversation about it in early January
  - Submitted by mid-January
- Steve Rognis is leading COV workgroup
- Julie Selander is leading FAL
- Nancy Floyd will get Data Use and Capacity report put together